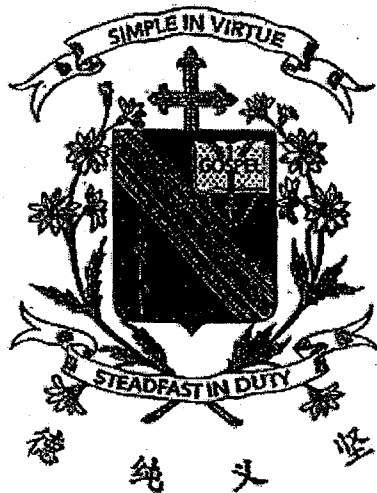


Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 5**

**Semestral Assessment 2**

**16 October 2017**

**English Language**

**Paper 2 Booklet A**

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions

28 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 10 printed pages and 1 blank page.*

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

- 1 "Jane and I \_\_\_\_\_ for swimming lesson every Saturday," Minah told her teacher.
- (1) go
  - (2) goes
  - (3) had gone
  - (4) was going
- 2 The brave firemen could not continue fighting the forest fire \_\_\_\_\_ the strong wind that was raging through the forest.
- (1) until
  - (2) since
  - (3) despite
  - (4) because of
- 3 At a general meeting, Mrs Ong and Mr Fong recommended a colleague of \_\_\_\_\_ for a promotion.
- (1) his
  - (2) hers
  - (3) their
  - (4) theirs
- 4 All the tickets to the National Day Parade were sold out \_\_\_\_\_ minutes of the ticket sales opening.
- (1) within
  - (2) before
  - (3) around
  - (4) between
- 5 "The choir members have been informed about the competition, \_\_\_\_\_ they?" asked the Principal.
- (1) aren't
  - (2) hadn't
  - (3) haven't
  - (4) weren't

(Go on to the next page)

6 If a mouse sees a cat, it \_\_\_\_\_ as fast as it can.

- (1) hid
- (2) will hide
- (3) would hide
- (4) would have hidden

7 A witness saw a big boy \_\_\_\_\_ a soccer ball from the storeroom.

- (1) took
- (2) take
- (3) taken
- (4) had taken

8 Neither Angel nor her friends \_\_\_\_\_ that there is a test next week.

- (1) know
- (2) knew
- (3) had known
- (4) have known

9 The police officers \_\_\_\_\_ to launch a campaign to warn the public about online scamming soon.

- (1) plan
- (2) plans
- (3) planned
- (4) had planned

10 When haze occurs, the young and the elderly are more prone \_\_\_\_\_ having respiratory problems.

- (1) to
- (2) of
- (3) for
- (4) with

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

11 I was overjoyed when my parents \_\_\_\_\_ on my decision to join the army.

- (1) hung around
- (2) backed me up
- (3) held their horses
- (4) turned over a new leaf

12 My father who is a pilot \_\_\_\_\_ me to be like him when I grow up.

- (1) aspires
- (2) inspires
- (3) respire
- (4) conspires

13 She could not stop admiring the \_\_\_\_\_ details in the painting.

- (1) dainty
- (2) fragile
- (3) refined
- (4) intricate

14 Although my uncle's job applications were rejected numerous times, he remained \_\_\_\_\_ and continued trying to look for jobs.

- (1) unfazed
- (2) unwilling
- (3) unresolved
- (4) unsympathetic

15 The \_\_\_\_\_ view from the observatory deck of the Eiffel Tower is breathtaking.

- (1) pictorial
- (2) photogenic
- (3) picturesque
- (4) photographic

**BLANK PAGE**

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

There was an overdependence on cleaners to pick up trays after diners in hawker centres. The authorities launched a tray-return campaign called *Goodness Gracious Me!* - complete with posters, table stickers and volunteers to guide diners. Numbers of tray returns rose at first, then stopped.

In order to publicise the campaign, the authorities then started the Tray Return Initiative. About 700 food outlets, including food courts and fast food restaurants, were installed with tray return stations.

Despite all the efforts, the response from patrons was still not positive. Tray-return stations were found to be mostly unused even during busy lunch hours. Those who returned their trays confessed that they did so because they needed a table more for themselves than to support the campaign.

*Adapted from www.straitstimes.com*

- 16 (1) hurled  
(2) floated  
(3) released  
(4) introduced

- 17 (1) promote  
(2) succeed  
(3) increase  
(4) renew

- 18 (1) set in  
(2) set up  
(3) set aside  
(4) set apart

- 19 (1) gesture  
(2) answer  
(3) reaction  
(4) solution

- 20 (1) void  
(2) blank  
(3) empty  
(4) deserted

Study this flyer carefully and then answer questions 21 to 28.



## INLINE SKATING CLASS NEW CLASSES AVAILABLE NOW!



Ever dream of learning how to do inline skating? Dream no more! Learn how to skate the fun and safe way. Our team of professional and friendly skate instructors from **FUN Skaters Pte. Ltd.** can help you. The class is open only to children from 8 to 12 years old. Sign up for one of the following weekly sessions before it is too late! Limited places available!

Day	Time	Venue
(Q20) Mondays	4.30 p.m. to 6 p.m.	Ang Mo Kio West Park
Wednesdays	4.30 p.m. to 6 p.m.	East Coast Park
Saturdays	9.00 a.m. to 10.30 a.m.	West Coast Park

You will learn how to:

- balance
- fall safely
- move forward
- brake and stop
- make turns

**12 LESSONS  
FOR \$90  
ONLY!**

(Q27)

Goods and Services Tax  
(GST) will be added to  
the final bill

### HOW TO REGISTER

(Q21)

- 1) Registration forms can be obtained online at [www.funskaters.com.sg](http://www.funskaters.com.sg)
- 2) Submission of the registration form and payment must be made at the reception counter at FUN Skaters Pte. Ltd. Headquarter, No. 3, Toa Payoh Hub, #03-33, Singapore 310480
- 3) Payment can be made by cash, cheque or NETS. Cheque payment must be made payable to FUN Skaters Pte. Ltd.
- 4) For enquires, call 67773232

(Go on to the next page)





## The History of Inline Skating

**1760** The first known inventor of an inline roller skate was John Joseph Merlin. He was born on September 17, 1735 in Huys, Belgium. He was a musical instrument maker and an accomplished mechanical inventor. One of his inventions was a pair of skates with a single line of small metal wheels. He wore the skates as a publicity stunt to promote his creation. Alas! He had problems stopping, and one of his ballroom stunts ended in a dramatic crash into a mirrored wall.

**1789** The inline skate idea made its way to France in 1789 through Lodewijk Maximilian Van Lede with his skate that he called the *patin a terre* which translates from French to "land skates" or "earth skates". Van Lede's skates consisted of an iron plate with wooden wheels attached. He was a sculptor at the Academy Bruges in Paris. People who knew him found him eccentric as his ideas were very queer.

**1823** Robert John Tyers, a London ice skater, created a skate called the *Rolito* with five wheels in a single row on the bottom of a boot. However, a skater wearing the *Rolito* still could not stop by braking and could only travel in a straight path.

**1892** Walter Nielson of New York got the patent for a "Combined Ice and Roller Skate." His 14-wheel skates had the beginning of using "a pad of rubber, leather, or like material so that when the skater desires to stop, it is only necessary to press the pad against the floor or ground." This suggestion for stopping pads was ahead of its time.

*Adapted from "The Evolution of Inline Roller Skates - 18th Century Beginnings" by Carlisa Williams*

## BENEFITS OF INLINE SKATING

Inline skating is a great fitness activity that benefits your body in a fun way. It is an excellent aerobic activity that promises these benefits:

1. Increases muscle endurance and strength building
2. Improves body flexibility
3. Increases cardio and respiratory endurance
4. Improves balance and coordination



*Adapted from [www.iisa.org](http://www.iisa.org)*

For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

- 21 To register for the inline skating class, one can \_\_\_\_\_.
- (1) call 6777 3232
  - (2) send a cheque to Fun Skaters Pte. Ltd.
  - (3) send an email to [www.funskaters.com.sg](http://www.funskaters.com.sg)
  - (4) head down to the Fun Skaters Headquarter
- 22 Amy wants to attend the class at East Coast Park. Which of the following is not compulsory for Amy?
- (1) sign up immediately
  - (2) fulfil the age requirement
  - (3) know how to fall safely while skating
  - (4) be available on Wednesdays, 4.30 p.m.
- 23 Look at the phrase '12 lessons for \$90 only!' on page 8. It is used to convince readers that it \_\_\_\_\_.
- (1) is a good offer
  - (2) includes only 12 lessons
  - (3) lasts for a limited period only
  - (4) has a limited number of places
- 24 Some of the statements in this flyer are facts; others are opinions. Which one is a fact?
- (1) Inline skating is a fun fitness activity.
  - (2) All participants will learn to skate in a fun and safe way.
  - (3) Participants will learn different types of inline skating skills.
  - (4) The instructors from FUN Skaters Pte. Ltd. are all professional and friendly.
- 25 According to the 'The History of Inline Skating', the word "eccentric" describes Van Lede as someone who \_\_\_\_\_.
- (1) behaved weirdly
  - (2) was very intelligent
  - (3) was extremely creative
  - (4) succeeded in everything he did

26 Which one of the following is not an advantage of inline skating? It helps one to \_\_\_\_\_.

- (1) be strong
- (2) be friendly
- (3) become flexible
- (4) coordinate movements

27 Based on the flyer, which of the following is true?

- (1) John Joseph Merlin had only one invention.
- (2) The inline skating classes are available at two venues.
- (3) Each participant of an inline skating class needs to pay more than \$90.
- (4) Payment for the inline skating classes can only be made by cash or cheque.

28 The main aim of the flyer is to \_\_\_\_\_.

- (1) inspire everyone to exercise outdoors
- (2) inform the public about the benefits of inline skating
- (3) educate the public about the history of inline skating
- (4) encourage children aged 8 to 12 years old to join the inline skating class

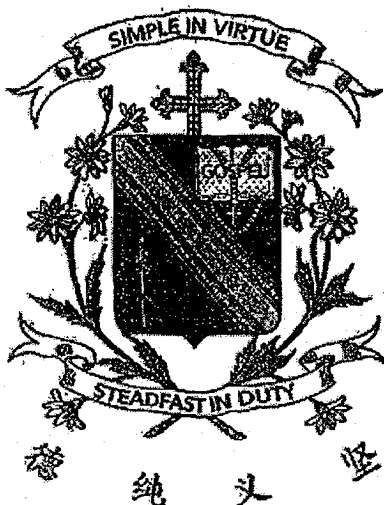
**END OF BOOKLET A**



Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Semestral Assessment 2

16 October 2017

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions  
67 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	28
Booklet B	67
Total	95

*This booklet consists of 10 printed pages and 1 blank page.*

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |           |            |          |           |          |
|-----------|------------|----------|-----------|----------|
| (A) after | (D) before | (G) is   | (K) the   | (N) to   |
| (B) an    | (E) by     | (H) must | (L) their | (P) was  |
| (C) at    | (F) ever   | (J) of   | (M) then  | (Q) with |

When trains broke down on 15 and 17 December 2012, they were the worst days ever for Singapore's MRT system. A power fault caused train services to come \_\_\_\_\_ a halt. (29)

The air-conditioning at the affected stations \_\_\_\_\_ also cut off. More than 200,000 commuters were affected. Hundreds \_\_\_\_\_ them had to walk along tunnels to safety. (30)

No train system \_\_\_\_\_ perfect. There will always be breakdowns now and \_\_\_\_\_ . However, when something goes wrong, there has to be \_\_\_\_\_ immediate response. Staff \_\_\_\_\_ know what to do in an emergency to guide passengers to safety. They have to help travellers reach \_\_\_\_\_ destinations with alternative ways such as using shuttle buses. (31)

(32)

(33) \_\_\_\_\_ (34)

(35)

(36)

In the breakdown in 2012, the government took the incident very seriously. After the dust had settled, it appointed a team, called the Committee of Inquiry, to investigate what had happened. It was headed \_\_\_\_\_ a judge, who examined all the evidence carefully \_\_\_\_\_ coming to a fair conclusion. The government was committed to ensuring that the incident would not be repeated. (37)

(38)



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Most living things depend on other organisms for survival. Human beings and other (39)  (40)  crechers depend on plants or animals as food sources. Parasites, however, has a slightly different mode of survival.

(41)   
Parasites not only feed on other organisms, and they also live in or on the bodies of (42)  their hosts. The animal provides food and shelter for a parasite is called a host. The host is (43)  usually bigger than the parasite. A larger host can provide great benefeets for a parasite, (44)  (45)  such as an enormers food supply and tissues that give the parasites protection and warmed.

On top of that, some parasites will reproduce in the host. Therefore, a larger host provides (46)  more space for the young of the parasites to develope.

A parasite keeps its host alive as it depends on the host for survival. If the host dies, (47)  (48)  the parasite might die too and it finds another host. Some parasites cause dizeezes. If they (49)  make a host faytalie ill, they must move on or die. Parasites are known to be highly adaptable (50)  with changes. Many parasites have a complex life cycle that involves moving across several different environments and hosts.

Fill in each blank with a suitable word.

(15 marks)

The human brain is the body's control centre. It keeps us breathing all the time when we are awake and when we are \_\_\_\_\_ at night. It warns us of \_\_\_\_\_ or \_\_\_\_\_ makes us feel safe. It is also the organ \_\_\_\_\_ takes in and stores new information.

An adult brain \_\_\_\_\_ about 1.4 kg and contains billions of special cells called neurons. Neurons send signals \_\_\_\_\_ the brain to other parts of the body.

Different parts of the brain control different things. For \_\_\_\_\_ the front left side of the brain controls speech while the back of the brain controls balance.

Our \_\_\_\_\_ such as fear, anger, disgust, surprise, joy and sadness are also controlled by the brain. When we are \_\_\_\_\_ with a dangerous situation, the brain acts like an alarm bell. It \_\_\_\_\_ signals to the body. The heart then \_\_\_\_\_ more rapidly and the muscles tense up. Meanwhile, the outer layer of the brain, which is necessary for thinking, decides if the situation is actually dangerous. If it is not dangerous, the brain then signals that there is nothing to fear, and the muscles \_\_\_\_\_.

The brain holds our thoughts as well as long-term and short-term memories. How the memory \_\_\_\_\_ is still a mystery, but scientists do know that the hippocampus plays an \_\_\_\_\_ role. This part of the brain helps to form new memories. Sometimes, aging



causes memory loss as information is \_\_\_\_\_ retained in the long-term memory.  
(64)

Therefore, it is normal to become somewhat more forgetful as you \_\_\_\_\_  
(65)

The brain is indeed an amazing organ.

*Adapted from 'Amazing Brain Mysteries' by Cynthia O'Brien*

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 He could hardly stand up by himself because he was extremely ill.

\_\_\_\_\_ so \_\_\_\_\_  
that \_\_\_\_\_.

67 The diners have a choice of cupcakes or ice cream for dessert.

The diners can have either \_\_\_\_\_  
\_\_\_\_\_.

68 He continued to study for the examination despite being tired.

Although \_\_\_\_\_  
\_\_\_\_\_.

69 Tom left his smelly socks all over his room. Mother was disgusted.

Mother found it \_\_\_\_\_  
\_\_\_\_\_.

70 Mike said to his mother, "I have completed my homework this morning."

Mike said to his mother that \_\_\_\_\_  
\_\_\_\_\_.



**BLANK PAGE**

Twelve-year-old Dex had had to make ends meet selling sandwiches and cookies at a lunch stand since his parents passed away.

Dex barely had enough sleep over the last couple of nights. He had been busy preparing additional ingredients to meet the growing crowd at his lunch stand.

At about 10 a.m., Dex peered out of the kitchen window. In front of his lunch stand, a line of about 50 metres had begun to form. His parents would have been very proud if they were still around. 5

Like any other day, Dex would use a wheelbarrow to transport his homemade sandwiches and cookies from his home to his destination. As he was crossing the door frame of the kitchen, the front wheel of the wheelbarrow got stuck. He tried pushing the wheelbarrow a little harder, but it did not budge. He got down on his knees to investigate. The wheel was adamantly lodged in the raised sill of the door frame. 10

Dex took a long look at all the neatly-packed food nestled in the wheelbarrow. He sighed heavily. The wheelbarrow weighed at least 20 kilogrammes. The only person who could help him out was his elderly grandmother but Dex was worried that she would hurt herself. 15

Dex was persistent. He tried lifting the front end of the wheelbarrow. He got it a couple of centimetres off the ground, causing some of the sandwiches to tumble to the back of the wheelbarrow.

Dex did a quick assessment of the situation. He could take everything out of the wheelbarrow and carry the food by hand to the lunch stand. Shaking his head, he realized that that would take him too long and he would miss the lunch hour. He knew that if he did not resolve the matter soon, his customers would go to the fast-food restaurant nearby instead to get their lunch. 20

Dex's grandmother walked into the kitchen to see him frowning. "Is everything all right, Dex?" 25

"Not really. The wheelbarrow just refuses to move," Dex answered in dismay.

Grandmother said encouragingly, "Try again." Dex took the deepest breath he could and mustered all the strength he had. He kicked the wheelbarrow from the back. It moved. Only a little, but it moved. Seeing that this could help to dislodge the wheel, he gave another hard kick. Sure enough, that sent the wheelbarrow, together with all its contents, over the bump of the door frame! 30

"We did it!" Dex exclaimed. He felt the burden lifted off his shoulder now that his problem was solved.

Dex hugged his grandmother gratefully. With his spirits soaring, Dex pushed his wheelbarrow as fast as he could to the lunch stand. He certainly could not keep his customers waiting any longer. 35

"Delicious sandwiches and yummy cookies!" cried Dex cheerily. The first customer of the day greeted Dex with a warm smile.

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.**

71 How had Dex been making a living since his parents passed away? [1m]

---

---

72 Which sentence from paragraph 2 and 3 suggests that Dex's lunch stand was doing well? [1m]

---

---

73 Choose words from lines 8 - 19 which have similar meanings to the words below. [3m]

deliver	
stubbornly	
fall	

74 Which two words from lines 25 - 27 show that Dex was frustrated? [2m]

and

75 Look at the table below. What do the words in the left column refer to in the passage? Write your answer in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
they (line 7)	
destination (line 9)	
it (line 17)	

76 What were two consequences of 'the matter' in line 23 for Dex? [2m]

1. \_\_\_\_\_

2. \_\_\_\_\_

77 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ A customer greeted Dex.

\_\_\_\_\_ Dex arranged his sandwiches and cookies in the wheelbarrow.

\_\_\_\_\_ Grandmother checked on Dex.

78 Which two of the following words correctly describe how Dex felt in lines 33 - 37?  
Put a tick ✓ in the box beside each of the answers. [2m]

confused


relieved

doubtful

helpless

dejected

happy


79

Based on the passage, state whether each statement is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
The wheelbarrow finally became unstuck when Dex gave it a hard push.		
Dex thought that his grandmother would be injured if she helped him move the wheelbarrow.		
Dex was <u>not</u> appreciative of his grandmother's encouragement.		

80

What did Dex mean by "We did it!"? (line 33) Explain clearly. [2m].

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END OF PAPER







# ANSWER SHEET

EXAM PAPER 2017 (P5)

SCHOOL : CHIJ

SUBJECT : ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	4	1	3	2	2	1	1	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	4	1	3	4	1	2	3	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	3	1	3	1	2	3	4	N	P
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
J	G	M	B	H	L	E	D		

39)creatures      40)have      41)but      42)providing      43)benefits

44)enormous      45)warmth      46)develop      47)unless

48)diseases      49)fatally      50)to      51)asleep      52)danger

53)that      54)weight      55)from      56)example

57)emotions      58)faced      59)gives      60)beats      61)relax

62)works      63)important      64)not      65)age

66)He was so ill that he could hardly stand up by himself.

67)The diners can have either cupcakes or ice cream for dessert.

68) Although he was tired, he continued to study for the examination.

69) Mother found it disgusting that Tom left his smelly socks all over his room.

70) Mike said to his mother that he had completed his homework that morning.

71) Dex had been making a living by selling sandwiches and cookies at a lunch stand since his parent passed away.

72) In front of his lunch stand, a line of about 50 meters had begun to form.

73) transport

adamantly

tumble

74) frowning and dismay

75) (line 7) --- Dex's parents

(line 9) --- Dex's lunch stand

(line 17) --- The front end of the wheelbarrow

76) 1) Dex could take everything out of the wheelbarrow and carry the food by hand but that would take him too long and he would miss the lunch hour.

2) Dex customers would go to the fast-food restaurant nearby instead to get their lunch.

77) 3, 1, 2

78) relieved / happy

79) False / He gave a kick from the back.

True / Dex was worried that his grandmother would hurt herself if she helped him move the wheelbarrow.

False / Dex hugged his grandmother gratefully when the wheelbarrow finally became unstuck,

80) With his grandmother's encouragement, Dex was able to dislodge the wheel of the wheelbarrow.